

Notice to Parents Regarding

Child Identification, Location, Screening and Evaluation

Child Find

The Special Education Services of Washington Public Schools is committed to the goal of identifying, evaluating, and locating every child with a disability who resides within the boundaries of the District. If you have any knowledge of any individuals with a disability between the ages of three (3) through twenty-one, please refer their parents to the Washington Public School Special Education Director.

This notice is to inform parents of the identification, location, screening and evaluation activities to be conducted throughout the year by the local school district in coordination with the Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

Screening

Screening activities may include, but are not limited to, vision, hearing, health, and academic screenings that are available to all children on a school wide or classroom basis. Screenings may include basic tests and activities administered to or available to and used with all children in a class, grade, or school site. Results of the screenings are made available to parents or legal guardians, teachers and school administrators.

Referral

Preschool children ages 3-5 and students enrolled in PK-12 who are suspected of having disabilities that may require special education and related services may be referred to an evaluation through the local schools.

SoonerStart will notify the child's local school district, with parental permission, at the appropriate time for a transition planning conference. By the Child's third birthday, the local education agency determines if the child is eligible to special education and related services in accordance with Oklahoma's criteria under Part B of IDEA.

Evaluation

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. Written consent of the parent or legal guardian for each evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related service purposes.

Review of data should include any efforts and considerations of interventions and services to assist and support the child's academic function in the general education environment or other appropriate settings for preschool aged children.

